

## **MARION TECHNICAL COLLEGE'S PHYSICAL THERAPIST ASSISTANT PROGRAM GOALS**

1. To provide the student with a stimulating environment in which to achieve educational and personal growth;
2. To prepare associate degree graduates who are eligible to apply and pass the National Physical Therapy Examination (NPTE) of the Federation of State Boards of Physical Therapy (FSBPT) to become licensed as physical therapist assistants as approved by the Physical Therapy section of the Ohio Occupational Therapy, Physical Therapy, and Athletic Trainers Board;
3. To develop the technical and soft skills necessary for success as a physical therapist assistant;
4. To provide an educational base for career mobility; and
5. To prepare graduates who embody professional integrity and compassionate care, ensuring they practice safely, ethically, and legally while effectively supporting patients and families through clear communication, empathetic interaction, and knowledgeable connection to community and health resources.

### **PTA Faculty Goals**

1. **Safe, Inclusive, Student-Centered Learning**
  - Faculty will maintain a safe, inclusive, and respectful learning environment that supports equal opportunity and student success across all didactic, laboratory, and clinical education experiences.
2. **Academic, Technical, and Clinical Excellence**
  - Faculty will deliver and continuously evaluate curriculum using evidence-based instructional strategies to promote excellence in academic performance, technical skill development, and entry-level clinical competence.
3. **Critical Thinking, Ethical Practice, and Professional Behavior**
  - Faculty will model, teach, and assess critical thinking, ethical practice, professional responsibility, and compliance with legal and regulatory standards consistent with contemporary PTA practice.
4. **Clinical Empathy and Patient-Centered Care**
  - Faculty will integrate instruction and assessment of clinical empathy, effective communication, and patient-centered care throughout the curriculum and clinical education experiences.
5. **Lifelong Learning, Interdisciplinary Practice, and Continuous Improvement**
  - Faculty will engage in ongoing professional development, interdisciplinary collaboration, and systematic program assessment to model lifelong learning and support continuous program improvement.

